

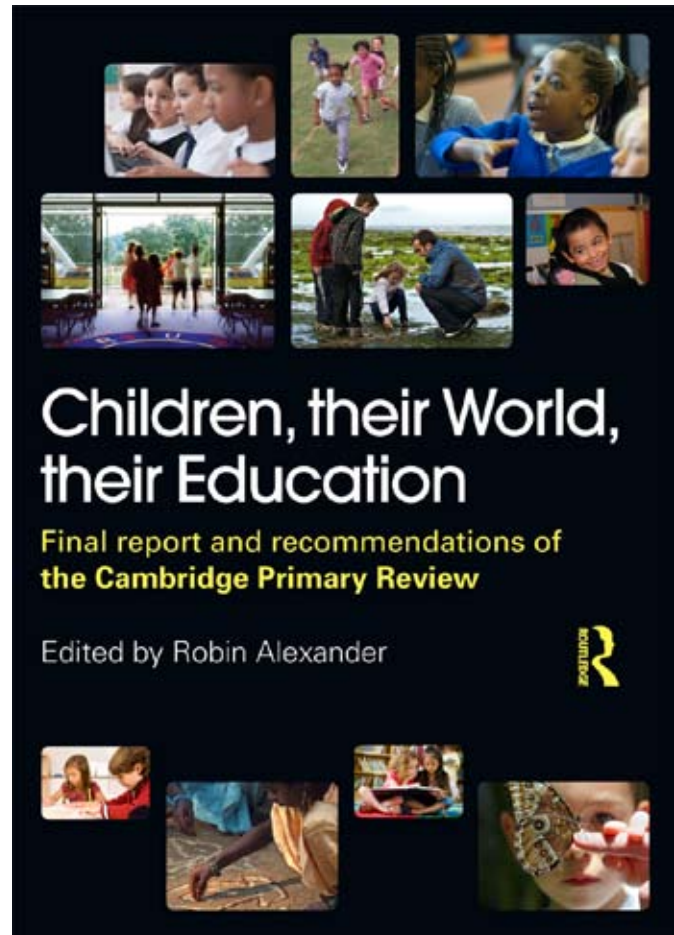
# THE CAMBRIDGE PRIMARY REVIEW FINAL REPORT: DISSEMINATION CONFERENCES

*Regional conferences for professional leaders in schools, local authorities, teacher training and research*

In October 2009, the Cambridge Primary Review publishes its eagerly-awaited final report. These conferences will enable front-line professional leaders to discuss the Review's main findings and recommendations, and to consider their implications for national policy, schools, local authorities, teacher education and research. Every participant will receive a copy of the report.

## Conference Venues

Birmingham  
Bristol  
Cambridge (2)  
Exeter  
London (2)  
Manchester  
Newcastle-upon-Tyne  
Norwich  
Nottingham  
Preston  
Southampton  
York



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## ***The Conferences and the Review***

The Cambridge Primary Review started with a series of regional 'community soundings'. Now, three years and a vast amount of evidence later, the Review repeats the exercise by taking its final report to 14 regional venues. This is your chance to hear at first hand about the Review's findings and recommendations, to discuss and if necessary challenge them, and to explore their local as well as national implications. Professor Robin Alexander, the Review's director, will lead each conference, and the day will include presentations from others closely involved, responses from leading professionals, discussion groups and a question-and-answer panel session.

The most comprehensive such enquiry since Plowden, the Cambridge Review is also financially and politically independent. It can 'tell it as it is' without fear or favour – and through its 31 interim reports has already done so. Thus, of the Review's report on the primary curriculum, *The Guardian* (21 February 2009) said:

*'This ... is one of those rare documents which one reads and then says: yes, that's exactly how it is, that's what is wrong with the way things are being done and, yes, that's the way a better system ought to be run ... A report that ought to define the collective approach to primary education for a generation.'*

However, the final report covers much more than the curriculum – children and childhood in a changing world; the aims, content and pedagogy of primary education; assessment, testing, standards and school organisation; ages, stages and structures; teachers, training, leadership and workforce reform; funding, national and local governance and policy. It assesses two decades of government-led reform. It offers a vision for the future. It goes to the heart of what education in a democracy is about. It deserves to be read by all who care about children, their primary education and the world that they will inherit.

The conferences have been planned so as to enable professionals, wherever in England they work, to join the debate.

## ***Who should attend?***

The conferences are designed for primary school head teachers, senior local authority personnel, and leaders in teacher education and research. The conference discussion groups will offer participants the option of working within their professional constituencies (schools, LAs, teacher training providers) or across them. Conferences 1-13 are open to all. Conference 14 will be by invitation to leading professional organisations.

## ***Conference fee***

The conference fee is £225 plus VAT. This will cover: attendance for the day, morning coffee, sit-down lunch, afternoon tea, conference pack and copy of the Cambridge Primary Review final report.

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## Venues and dates

Cambridge	5 November 2009	Manchester	13 January 2010
Birmingham	18 November 2009	Preston	14 January 2010
Nottingham	19 November 2009	Bristol	19 January 2010
Southampton	26 November 2009	Exeter	20 January 2010
London	27 November 2009	Norwich	28 January 2010
York	2 December 2009	London	29 January 2010
Newcastle-upon-Tyne	3 December 2009	Cambridge	4 February 2010*

\*The final conference, on 4 February 2010, will assess what has emerged from the previous 13 sessions and the larger national debate, and will look to the future. It will be by invitation only, and will be attended by the nominated representatives of leading professional organisations.

## Provisional programme

Time	
9.15 - 9.45	<b>Registration</b>
9.45 - 10.00	<b>Welcome</b>
10.00 - 11.10	<b>Presentation(s) on key issues from the report</b> ( <i>Professor Robin Alexander, Director of the Cambridge Primary Review, and Review colleagues</i> ).
11.10 - 11.30	<b>Coffee</b>
11.30 - 12.30	<b>Commentaries</b> ( <i>including a primary head, a local authority representative, a representative from teacher training and/or research and possibly one other</i> )
12.30 - 1.45	<b>Working lunch: generating issues and questions for the panel</b> ( <i>participants will have the option of working within or across professional constituencies</i> )
1.45 - 3.15	<b>Panel</b> ( <i>all presenters and commentators</i> ): <i>questions and issues arising from the working lunch groups will be put to the panel, followed by open discussion.</i>
3.15 - 3.30	<b>Wrap-up session</b> ( <i>Professor Robin Alexander</i> )
3.30	<b>Tea, informal discussions and exchanges of information and contacts. Depart.</b>

# Book by Post/Fax/Telephone/Online

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📠 0844 800 5324

🖱 Book Online

Delegate name(s)	Venue	Date	Fee	VAT	Total
			£225	£30	£255
					<b>Total Cost</b>

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 Teachers First reserves the right to amend the programme where circumstances dictate.

